

Armita Hosseini

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Curriculum Vitae

Motivated student driven to excel in academic settings and grow in knowledge and applications of the intersection of economics and political science.

EDUCATION

International Baccalaureate, 2020 - present (Toronto, Canada)

Alexander Mackenzie High School, 2020 - present (Toronto, Canada)

Tehran International School, 2016 - 2019 (Tehran, Iran)

HONORS / AWARDS

Featured on Forbes Magazine, titled "[Filling in the financial education gap: EmpowerEcon](#)"

First Place Certificate (x5) at Tehran International School for the highest average in the class

Scholastic Writing International Region-At-Large Silver Key

Global Teen Leader Nominee

[A YRDSB Story: school district interview](#)

[Get Involved Community Engagement Award](#)

InteGIRLS St. Louis math competition top 5

Podcast speaker on "Tim Talks To..." by Next Gen Personal Finance

Podcast speaker on Women's Investment Network

EXPERIENCE

EMPOWERECON

Founder & Executive Director (November 2020 - present)

- Founded EmpowerEcon, an organization empowering youth in developing the knowledge and skills to approach their financial futures with confidence
- Hosted 4 virtual three-day financial literacy and entrepreneurship camps for 260 participants from 34 countries across 5 continents with 20 guest speakers from different financial sectors, educational workshops, activities and free educational resources
- Currently co-authoring an introductory economics book titled *Economics From a Youth's Perspective*

ROADMAP TO FINANCIAL LITERACY: AN INTRODUCTION TO PERSONAL FINANCE FOR TEENAGERS

Book Author (April 2020 - September 2020)

- Wrote, edited, and graphically designed a book covering the topics of credit cards, saving, investing, loans, and budgeting; reached out to experts in finance to proof-read content; self-published on Amazon
- Sold 144 copies, donated 300

READ @ OEI X RTFL

Co-creator (October 2020 - December 2020)

- Co-created a book drive to donate 300 copies of Roadmap to Financial Literacy to underserved schools in the San Marcos Unified School District in San Marcos, California; raised 2000 CAD through securing a sponsorship from Next Gen Personal Finance

HARVARD DEPARTMENT OF GOVERNMENT

Research Assistant (July 2021 - Present)

- Working under Dr. Christina Davis, to research Iran's struggle to join the World Trade Organization
- Wrote 10-page memo on when/why Iran applied to the WTO, reforms demanded for its trade policies, and the positions of other countries

FINANCIAL EDUCATION ADVOCACY

Pro-bono Public Speaker (October 2020 - Present)

- Frequently invited to speak on podcasts and at workshops and virtual events about the importance of personal finance for teenagers, as well as entrepreneurship and leadership
- Featured in a total of 38 instances; some features include Forbes, Next Gen Personal Finance, Women's Investment Network, York Region News, and Better Wealth

FINANCE CLUB

President (December 2020 - present)

- Co-vice President (11), President (12)
- Collaborate on planning weekly seminars on personal finance concepts for 30+ club members and attendees
- Executed a club-wide stock market competition
- Create lessons and deliver presentations on personal finance concepts: saving, investing, loans, credit

LAUNCHX

Entrepreneur (October 2020 - February 2021)

- Selected as the top 10% of applicants to attend a 5-week entrepreneurship camp
- Attended daily classes on entrepreneurship, marketing, branding, prototyping, and other concepts
- Co-founded Daily Era News, a startup combining entrepreneurship and activism by educating youth on human rights issues and inspiring action

YOUTH ECONOMIST

Staff Writer (February 2021 - present)

- Contributed to a section about the Iranian Revolution as part of their International Policonomics book

THE NEW YORK ACADEMY OF SCIENCES

Young member of The Junior Academy (September 2020 - present)

- Selected as the top 10% of applicants from over 100 countries to create solutions to global challenges through research and innovation, while working alongside a global community
- Collaborated in a team to design a circular supply chain and incentivize the use of sustainable textiles; led the economics research, data analysis, writing, and graphic design; [See project](#)
- Collaborated in a team to integrate telepresence robots, televans, and a telemedicine search engine into a holistic solution addressing the digital divide in telehealth; led research on the digital divide, telepresence robots, prototyping, wrote and formatted deliverables and presentations; [See project](#)

THE NEW YORK ACADEMY OF SCIENCES

1000 Girls, 1000 Futures (September 2020 - present)

- Expanding on the skills of leadership, academic readiness, communication, and critical thinking, while working alongside mentors and completing coursework in the fields of STEM

KODE WITH KLOSSY

Web development scholar (August 3, 2020 - August 14, 2020)

- Received a full-ride scholarship to study HTML, CSS, and JavaScript over the course of two weeks
- Coded a website alongside two other Kode With Klossy scholars

SCHOOL OF FUTURE

Entrepreneur (October 2020 - February 2021)

- Selected as the top 10% of applicants to pursue a 100-day startup program with a curriculum based on research from the Hasso Plattner Institute of Design at Stanford
- Working with a mentor, developing knowledge in prototyping, design thinking, empathy building, pitching and story-telling, experimentation, and emotional intelligence
- Designed a high school course titled Mission Driven; focused on how to live a fulfilling life through concepts such as grit, goal-setting, and self-awareness

VOLUNTEER EXPERIENCE

Peer Tutor, Tehran International School (September 2016 – December 2019)

- Tutored 40+ classmates in 11 academic subjects, including the sciences, math, humanities, and foreign language
- Taught newcomers course content from previous academic years to facilitate their transition to a more difficult course load

Marketing Member, Reinvented Magazine (April 2020 - January 2021)

- Design social media graphics and captions empowering women in STEM and promoting Reinvented Magazine's initiatives across Instagram, Facebook, and Twitter

LANGUAGES

English (native)

Persian (native)

French (limited proficiency)

PERSONAL INTERESTS

Reading books on psychology and personal development, journaling, graphic design, writing, and having conversations with others